

# ICT AUDIT REPORT 2024-2025

## ICT Tools – Statistics

| Laptops | Desktop | Printer | Projector | Scanner | Switch | TV | Smart Classroom | Interactive Board |
|---------|---------|---------|-----------|---------|--------|----|-----------------|-------------------|
| 44      | 64      | 15      | 32        | 4       | 13     | 12 | 35              | 2                 |

Source: Data collected by the ICT Committee from college stock registers and through direct visit.

The ICT Committee analysed the Annual report for the academic year 2024-2025 and found the following observations and suggestions.

### **Observations:**

#### **1. Variety of ICT Tools Used**

The TPR shows that a range of ICT tools are being utilized, including presentation software, online assessment tools, Learning Management Systems and educational apps. Tools like Google Classroom and WhatsApp are frequently used for sharing resources.

#### **2. Integration into Curriculum**

ICT tools are effectively integrated into the curriculum across various departments. Teachers are using these tools to enhance both in-class and out-of-class learning. Also, faculty members have innovatively incorporated multimedia resources and interactive content to make lessons more engaging.

#### **3. Training and Proficiency**

Some teachers are highly skilled and incorporate advanced features into their teaching; others are using ICT tools at a basic level.

#### **4. Technical Issues**

Technical issues such as internet connectivity problems and hardware limitations have been noted in the performance records.

### **Suggestions:**

#### **1. Technical Support and Infrastructure Improvement:**

A dedicated team should be available to address any technical issues promptly, minimizing disruptions in the teaching process. The college should also consider upgrading its ICT infrastructure, including improving internet bandwidth, ensuring the availability of up-to-date software, and maintaining hardware.

## **2. Student Accessibility**

Efforts should be made to ensure that all students have equal access to ICT tools. This could include providing resources for students who may lack the necessary devices or internet connectivity at home.

## **3. Training and Workshops**

To address the disparities in ICT proficiency, training sessions and workshops should be conducted. These should focus on advanced features of the tools currently in use and introduce new, relevant technologies.

## **4. Continuous Monitoring and Feedback:**

Establish a continuous monitoring system for the use of ICT in teaching. This could involve regular feedback from both students and faculty to identify areas of improvement.

## **ICT Summary**

IT infrastructure featuring 108 computers, resulting in a student-computer ratio that supports effective learning. The campus offers unlimited internet connectivity with a bandwidth between 10 to 30 Mbps, and is Wi-Fi enabled, including hostels, ensuring seamless online access for students and faculty. Two computer labs cater to various departments, enhancing practical learning experiences. The library is fully automated with software like KOHA, providing access to over 20,500 books, numerous journals, and e-resources through INFLIBNET's N-LIST subscription. Additionally, the college employs established systems for the maintenance and utilization of its physical, academic, and support facilities, ensuring the longevity and effectiveness of its infrastructure.



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